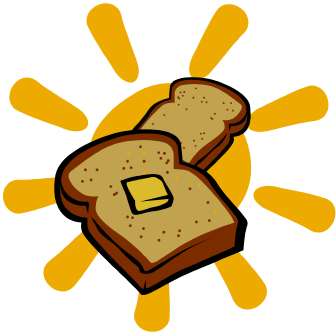


Teachers Give A+ to Breakfast in the Classroom!

The idea of serving breakfast in the classroom is often met with a certain degree of apprehension from teachers and other school staff and faculty. However, once the school community sees the benefits of classroom breakfast, they become the program's greatest advocates. The following comments are from a survey of teachers in various NYS schools where breakfast was served in the classroom as part of a statewide pilot study.



“The kids love and appreciate it.”

“A+”

“The children who eat the breakfast for the most part are happier and their attendance this year has improved. The program has made a big difference in their classroom learning.”

“This program has increased my first period attendance! They come early to eat.”

“The program has definitely helped to keep my Period 1 attendance at 80% or better each day. The students don’t admit to it – but I think they really appreciate it each day.”

“Students look forward to breakfast. Tardiness has decreased.”

“This program is a real asset to our school.”

“This program is greatly needed for the population of students at our school. It is wonderful to see students who would normally go hungry, eating.”

“One good thing about Breakfast in the Classroom is that the children are in the classroom much sooner than when they ate in the cafeteria and lingered and strolled down to the classroom.”

“Keep the program—it’s great!”

“The kids responded well!”